



PUBLIC LECTURE

Working Towards Inclusive Education in Schools: Considering Levers for Change

Dr Wong Meng Ee



ABOUT THE TALK

Following the adoption of the Salamanca Statement and Framework for Action on Special Needs Education by the World Conference on Special Needs Education: Access and Quality, organized by UNESCO in 1994, inclusive education has become more prominent across the world. While inclusion is generally an accepted principal, countries around the world experience major challenges in children with disabilities in education. This talk highlights what research tells us about how we understand inclusion. From the apparent confusion in inclusion, this talk considers a framework and attempt to offer a few suggestions as we work towards building inclusive schools through the school community.

ABOUT THE SPEAKER

Dr. Wong Meng Ee received his PhD. from the University of Cambridge. He is assistant professor at the Early Childhood and Special Needs Education Academic Group at the National Institute of Education, Nanyang Technological University. He teaches courses in special and general education. His research interests includes: inclusive education, disability studies, assistive technology, support for students with visual impairments, support for students with disabilities in higher education and teacher education. Outside his academic work he is also involved with various charities and organizations supporting persons with disabilities. He is also a keen sportsman having swam competitively at international competitions and has to date completed 5 full marathons, 2 biathlons and 2 10km open water swim despite being visually impaired.

Tuesday 19 May 2015 6:30p.m. - 8:30p.m.

Speakers Hall University of Saint Joseph



Organised by the Faculty of Psychology and Education Moderated by Prof. Andrew Found www.usj.edu.mo | Rua de Londres 16, Macau, China