

_____ / _____ Academic year

Name of School _____

1. STUDENT'S PERSONAL INFORMATION						
Name	Chinese			Other language or translated name		Photo
Sex	<input type="checkbox"/> M <input type="checkbox"/> F	Place of birth	<input type="checkbox"/> Macao <input type="checkbox"/> Mainland China <input type="checkbox"/> Other (Please specify)			
Date of Birth	_____ / _____ / _____ year month day		Computer card (Gold card) No. issued by the Health Bureau			
Identity Document	<input type="checkbox"/> Permanent Resident ID Card <input type="checkbox"/> Non-permanent Resident ID Card <input type="checkbox"/> Macao Resident ID Card <input type="checkbox"/> Other (Please specify)			NO.		
Address					Tel.	
Father's Name	Chinese			Other language or translated name	Tel.	Home Mobile phone
Mother's Name	Chinese			Other language or translated name	Tel.	Home Mobile phone
Guardian's Name	Chinese			Other language or translated name	Tel.	Home Mobile phone
Emergency contact Person's Name	Chinese			Other language or translated name	Tel.	Home Mobile phone
Guardian's relationship with the student	<input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Others (Please specify)		Emergency contact Person's relationship with the student			
Family Status	No. of elder brothers		No. of younger brothers		No. of elder sisters	No. of younger sisters
	Family members living together	<input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Parents <input type="checkbox"/> Others (Please specify)				
Health Status	Height	M		Weight	Kg	
	<input type="checkbox"/> Healthy, seldom sick			<input type="checkbox"/> Constantly sick		
	<input type="checkbox"/> Illness (Please specify)			<input type="checkbox"/> Need to take medicine chronically		
	<input type="checkbox"/> Have had an operation (Please specify)			<input type="checkbox"/> Food allergy (Please specify)		
<input type="checkbox"/> Others (Please specify)						

2. Academic experience

Passed studying status
(Names of schools that has been attended)

Student's Name: _____

3. Counselling / Therapy experience

Passed counselling / therapy status (Names of companies that has been accepted)

4. Student's problems

A. Main problem (Only one item can be selected, please mark with 「A」)	B. Minor problem (More than one item can be selected, please mark with 「B」)
1. Mental retardation	1. Mental problem
2. Visual disability	2. Visual problem
3. Hearing Impairment	3. Hearing problem
4. Physical disability	4. Extremities problem
5. Cerebral palsy	5. Language problem
6. Communicaton disorder	6. Emotional / behavioural problem
7. Attention-deficit/Hyperactivity disorder	7. Attention problem
8. Pervasive development disorder	8. Reading and Writing difficulty
9. Developmental delays	9. Mathematics diffictulty
10. Learning difficulty specific	10. Others
11. Down's Syndrome	
12. Mental disorder	
13. Multi-handicapped	
14. Others	

【Note】 (Please specify the situation and degree of the foregoing problems)

(To be completed by the working group in accordance with the doctor's diagnosis)

Student's Name: _____

3. Student's potential, level of knowledge and characteristic of learning difficulties (More than one item can be selected)

Potential	<input type="checkbox"/> Communication	<input type="checkbox"/> Calculation ability	<input type="checkbox"/> Musical tune
	<input type="checkbox"/> Bodily kinaesthesia	<input type="checkbox"/> Language ability	<input type="checkbox"/> Visual art
	<input type="checkbox"/> Observation ability		
	<input type="checkbox"/> Others (Please specify)		
Learning level of the previous academic year	<input type="checkbox"/> Pre-school education	<input type="checkbox"/> Ordinary student	Grade
	<input type="checkbox"/> Primary school education	<input type="checkbox"/> Inclusive student	
	<input type="checkbox"/> Secondary school education	<input type="checkbox"/> Pre-school special education class	Level / Grade
	<input type="checkbox"/> Special education	<input type="checkbox"/> Special education class	
	<input type="checkbox"/> Small special class		
<input type="checkbox"/> Others (Please specify)			
English / Chinese		Mathematics	General Knowledge
Others (Please specify)			
Difficulty	<input type="checkbox"/> Dyslexia	<input type="checkbox"/> Difficulty in reading comprehension	
	<input type="checkbox"/> Agraphia	<input type="checkbox"/> Weak in memory	
	<input type="checkbox"/> Difficulty in listening comprehension	<input type="checkbox"/> Difficulty in reasoning	
	<input type="checkbox"/> Difficulty in calculation	<input type="checkbox"/> Difficulty in number concept	
	<input type="checkbox"/> Weak in verbal expression	<input type="checkbox"/> Weak in the sense of space direction	
	<input type="checkbox"/> Weak in coordination of eyesight and motion	<input type="checkbox"/> Weak in attention	
	<input type="checkbox"/> Difficulty in limbs activity	<input type="checkbox"/> Others (please specify)	

6. The measures of special education adopted at present

A. Education arrangement for this year

<input type="checkbox"/> Pre-school education	<input type="checkbox"/> Ordinary student	Grade
<input type="checkbox"/> Primary school education	<input type="checkbox"/> Inclusive student	
<input type="checkbox"/> Secondary school education		
<input type="checkbox"/> Special education	<input type="checkbox"/> Pre-school special education class	Level / Grade
	<input type="checkbox"/> Special education class	
	<input type="checkbox"/> Small special class	
<input type="checkbox"/> Others (Please specify)		

Student's Name: _____

B. 【Educational plan for this year】 (focus of education)	
Note: Teachers may choose table (I) or (II) according to the subjects that students learn.	
Table (I)	Remark
1. Chinese	
2. English	
3. Mathematics	
4. General Knowledge	
5. Physical Education	
6. Music/Art	
7. Communication / Sociability	
8. Behaviour and emotion	
9. Others	

Student's Name: _____

B. 【Educational plan for this year】 (focus of education)	
Note: Teachers may choose table (I) or (II) according to the subjects that students learn.	
Table (II)	Remark
1. Field of studying	
2. Field of living and self-caring	
3. Field of emotion and social adaption	
4. Field of communication and social skills	
5. Field of movement	
6. Others	

Student's Name: _____

C: Professional service required						
Type of service	Service content and main objectives	Forms of service	Frequency	Commencement date	Person in charge	Location
Counselling			/			
			Times Week			
			Minutes per time			
Learning Support			/			
			Times Week			
			Minutes per time			
Physical therapy			/			
			Times Week			
			Minutes per time			
Occupational therapy			/			
			Times Week			
			Minutes per time			
Speech therapy			/			
			Times Week			
			Minutes per time			
Others			/			
			Times Week			
			Minutes per time			
【Note】 (To be completed by the Special Education Working Group)						

Student's Name: _____

7. Date of making the plan and signatures of the participants

Time-limit of the plan	_____ / _____ / _____	to	_____ / _____ / _____	_____ / _____ / _____
	Year Month Day		Year Month Day	Year Month Day

	Name	Signature	Date
Principal	_____	_____	_____
Room Teacher	_____	_____	_____
Subject Teacher	_____	_____	_____
Resource Teacher	_____	_____	_____
Student counsellor	_____	_____	_____
Psychological counsellor	_____	_____	_____
Occupational therapist	_____	_____	_____
Physical therapist	_____	_____	_____
Speech therapist	_____	_____	_____
Speech training teacher	_____	_____	_____
Others	_____	_____	_____

【Meeting date】

First	_____ / _____ / _____	Third	_____ / _____ / _____
	Year Month Day		Year Month Day
Second	_____ / _____ / _____	Fourth	_____ / _____ / _____
	Year Month Day		Year Month Day

To be filled in by the Parent / Guardian

- I **agree to** the content of the plan. During the process of carrying out the plan, teachers can make any modification in accordance with the need.
- I **disagree with** the content of the plan.

Other comments	
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Date _____ / _____ / _____	_____
Year Month Day	Signature of Parent/Guardian